You should definitely discuss how and why SL is integral to your course. You should list the nature of the planned SL experience

# C. A <u>summative project</u>, !

D. The final examination !

# E. <u>Relative values of assignments, projects, and exams</u>:

In-class participation	= % of the course grade
Formative assignments	= % of the course grade
Summative project	= % of the course grade
Service-Learning	= % of the course grade
Final exam	= % of the course grade

## B. Recording Class or Lab Sessions:

For additional information on this policy, please see the Academic Bulletin, the Student Handbook, or the Faculty Handbook.

### C. Attendance / excused absences

(including any application of the "20% rule" or variation thereof) You may choose to address attendance for SL appointments here or under "Service-Learning".

### D. Make-up and late work

### E. Special Assistance:

Note to Instructor: The following statement <u>must be included</u> in your syllabus verbatim:

It is the policy of La Sierra University to accommodate students with disabilities. Any student with a documented disability who requires reasonable accommodations should contact the Director, Office of Disability Services at (951) 785-2453 or http://lasierra.edu/ods/.

#### Note to SL professors:

In many of the Service-Learning courses someone from our office will attend class during the first week of the quarter to help students better understand Service-Learning, describe their community partners and to have them fill out the necessary paperwork (Service-Learning registration). In some cases faculty handle this orientation themselves and have their students

# IV. <u>TENTATIVE<sup>1</sup> COURSE SCHEDULE</u>: - UNST 123: Fall Quarter, 2011; M T Th F, 9:00 – 9:50 AM Building, Classroom #123

Please complete the assignments prior to the class session for which they are listed. Readings & Assignment(s): Focus of each class session:

**Date:** As you prepare for class, pay special attention to these topics:

Appendix A ! You may want to include a rubric for the grading of the student reflections and/or final integrative SL paper.